

第2部 パンデミック後のeラーニング システム：デジタルクレデンシャル

導入『日本におけるデジタル バッジの新展開』

世界的にはこの1-2週間はデジタル バッジ関連の会議が集中

BADGE SUMMIT 2020

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ABOUT

SCHEDULE

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BADGE SUMMIT 2020

AN EXPLORATION OF MICRO-CREDENTIALS, ACCESS & EQUITY

Online Virtual Conference | June 25-26, 2020 (U.S. Central Time Zone)



INITIATIVES ▾ DEVELOPERS ▾ CERTIFIED PRODUCTS ▾ LEARNING IMPACT ▾ LEADERSHIP ▾

IMS CLR Roundtable (Open to the Public)

[Zoom Meeting Link \(Click to Join\)](#)
Online

IMS CLR Roundtable: Learn & Lead

A monthly open forum for institutional leaders on comprehensive learner records strategy, design, and implementation.

Learning happens in many ways at our institutions, yet you'd never know it by looking at a traditional student transcript. But never fear...the Comprehensive Learner Record (CLR) is here! Designed to digitally capture, record, and communicate all learning whenever it happens, the CLR is a better student transcript. Equip your students with a smarter, authenticated record of their learning to show off as they enter this new economy.

The CLR Roundtable is where you will **learn** from experts so you can **lead** a successful initiative at your institution—from planning to implementation. Meeting topics will vary each month so that participants walk away with plenty of lessons learned and best practices.

29 June 2020 | 11:30 a.m. (EDT)

Comprehensive Learner Records: What and Why

New to CLR? This roundtable will provide an opportunity to understand the goals, benefits, and current efforts of CLR projects. Join the discussion and get your CLR questions addressed. ***Submit your questions in advance**, so they get answered during the Q&A.

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MICROHE FINAL CONFERENCE

Are you prepared for the new world of microcredentials and digital credentials?

23 June 2020

You can follow the MicroHE conference on our YouTube channel.

[OPEN YOUTUBE](#)

MicroHE was built on the conviction that micro-credentialing in Higher Education can be the key to the successful transformation of universities' service offering, attracting more learners and providing them with high quality micro-credentials that are portable, modular and stackable.

The project has already produced highly influential outputs such as the [MicroHE meta-data standard](#), that has become an important building block of the new Europass data model, the first European issuer of blockchain-secured stackable ECTS credentials, and an 'invitation only' Digital Credentials Masterclass, where a selected groups of experts analysed and discussed the future development of micro-credentialing in the coming 5 to 10 years.

We are in the process of conducting a Delphi survey to forecast the impacts of continued modularisation of Higher Education on HE Institutions and examining the adequacy of European recognition instruments for micro-credentials, in particular ECTS, the diploma supplement and qualification frameworks.

While the project partnership is busy completing their mission, the overall European Policy Landscape is rapidly changing as well, echoing the MicroHE sentiments and calls for action. The new Europass, the European Commissions recently assembled Micro-Credentials Consultation Group and the MICROBOL (Micro-credentials linked to the Bologna key commitments) project are exemplary initiatives that speak for themselves.



The event embedded in the EDEN 2020 Annual Virtual Conference will start at 10.30 CEST with the MicroHE conference keynote address of

Anthony Camilleri:
Micro-Credentials in the Future European Policy Landscape.

After the plenary session the MicroHE strand will be continued in workshop form in 3 Sessions:

SESSION A – 11.30-13.00 CEST

Impact of micro-credentials on new learner paradigms

SESSION B – 14.00-15.30 CEST

Technology powering the future of micro-credentials

SESSION C – 16.00-17.30

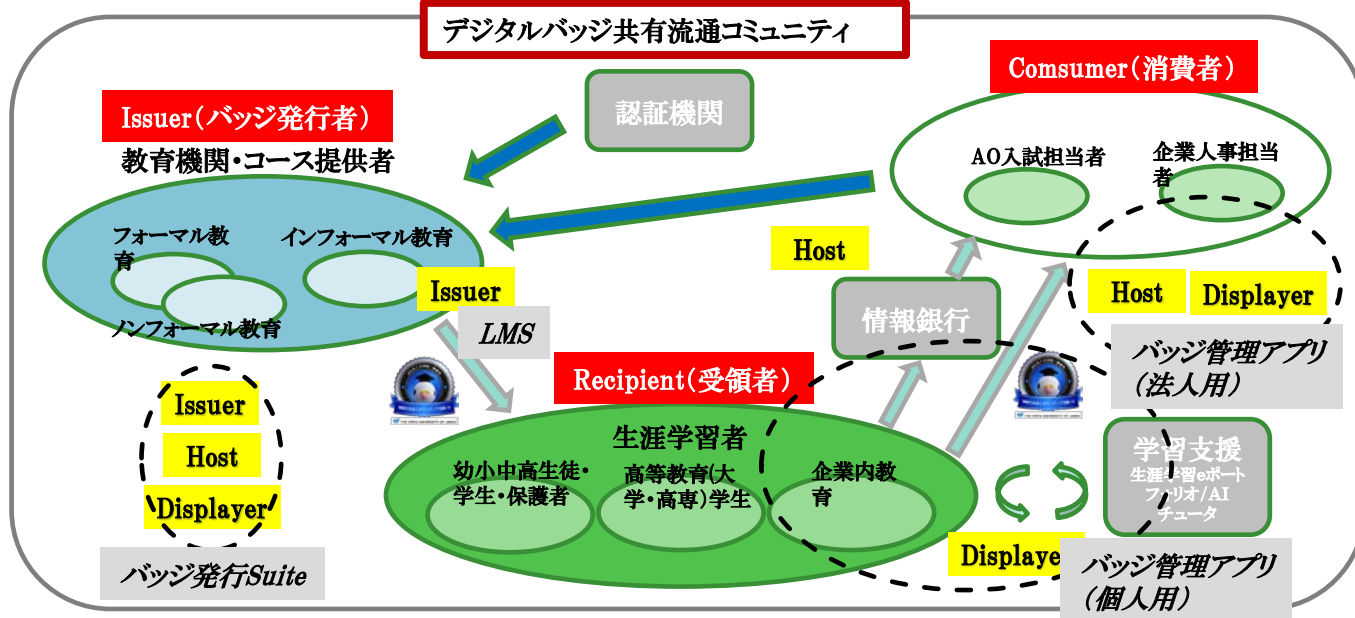
Impacts of Micro-Credentials on Institutional Processes



2020年は日本における
デジタルバuzzi元年と
なるか

デジタルバッジ／クレデンシャル:IMSによるデジタルバッジサービス分類

IMS適合性テストでは、デジタルバッジアプリのサービスとして、発行(Issuer)、表示(Displayer)、蓄積(Host)をあげる



バッジを利用できる機会を創出